

Unit/Topic Title: **Sharing Ideas**

Trimester: **1st**

Estimated Time (When): **October (includes time for reteaching and enrichment)**

Standard(s)	
<ol style="list-style-type: none"> 1. Oral Expression and Listening 2. Reading for All Purposes 3. Writing and Composition 	
Prepared Graduates:	
<ul style="list-style-type: none"> ➤ Use language appropriate for purpose and audience ➤ Interpret how the structure of written English ➤ Master the techniques of effective informational, literary, and persuasive writing 	
Grade Level Expectation: Preschool	
Concepts and skills students master:	
<ul style="list-style-type: none"> ➤ Listening and comprehension skills are required to be clearly understood (1.2) ➤ Print Conveys Meaning (2.1) ➤ Pictures express ideas (3.1) 	
Evidence Outcomes	21st Century Skills and Readiness Competencies
<p>Students can:</p> <ul style="list-style-type: none"> • Remember spoken information for a short period of time (1.2.d) • Recognize that printed material conveys meaning and connects to the reader’s world (2.1.c) • Dictate ideas to an adult (3.1.d) 	<p>Inquiry Questions:</p> <ul style="list-style-type: none"> • How does asking questions help people understand the world? • Can people sing a story? • How do people remember things? • What does print communicate or tell readers? • Why is print important? • How many words are on this page? • The pictures in this tale suggest the story is about _____. • What do pictures tell us about this tale? • How is color used to help describe the story? • When are symbols like clues in a game?
<p>Introductory concepts/outcomes: Recognizing numbers in print,</p>	<p>Relevance and Application:</p> <ul style="list-style-type: none"> • Rhythm patterns using music or dance facilitate memorization. • Emergency workers rely on citizens following directions so everyone remains safe. • Digital media allows students to organize their thoughts into pictures.

<p>concept of sorting into groups and the language around sorting, shapes</p> <p>Participate in collaborative conversations with diverse partners about <i>preschool topics and texts</i> with peers and adults in small and large groups (K 1.2a)</p> <p>i. Follow agreed-upon rules for discussion (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges.</p>	<ul style="list-style-type: none"> • Words, signs, and symbols all around the house and outside give direction (such as walk or wait street crossing signs, routine schedules). • Words, signs, and symbols help people to organize their lives (put materials or toys away). • Knowing how to hold a book means a more automatic and faster way to becoming a reader. Using the pictures on the page will help tell what the story is about. • Good readers can tell others about what they have read or just heard. • Telling others about the characters helps reader understand more about the people in the stories. • Writers like to take picture walks through their books and tell others what the story is about. <p>Nature of Reading, Writing, and Communicating:</p> <ul style="list-style-type: none"> • People communicate to understand and to be understood. • Readers know how to hold a book correctly and turn the pages. • Readers use environmental print, signs, or symbols to communicate with others. • Beginning writers know how to spell many simple words because they know the sounds the letters make. • Letters are symbols used to represent speech sounds. • Sounds in spoken words map to letters in printed words. • Learning to share ideas is important so people know what others are thinking.
<p>Essential Vocabulary:</p>	
<ul style="list-style-type: none"> ➤ Mastery: idea, remember, think, read, *Additional vocabulary related to specific classroom events and topics of interest ➤ Introductory: sort, number words, shape words (5) 	

Assessments:

- Teaching Strategies GOLD™
 - 12. Remembers and connects experiences
 - 12a. Recognizes and recalls
 - 6. Tells about experiences in order, provides details, and evaluates the experience; recalls 3 or 4 items removed from view
 - 9. Uses language to express thoughts and needs
 - 9a. Uses an expanding expressive vocabulary
 - 6. Describes and tells the use of many familiar items
 - 17. Demonstrates knowledge of print and its uses
 - 17b. Uses print concepts
 - 2. Shows understanding that text is meaningful and can be read

Instructional Resources:

- Teaching Strategies GOLD online activity bank; The Creative Curriculum System, such as *The Creative Curriculum for Preschool: Literacy* (vol.3) - (For example Ch. 17 pp. 538-542, 548-553, and 559-567; Ch. 19 pp. 596-604; Ch. 20)