

NOTICE OF REGULAR MEETING AND AGENDA



September 27, 2017

**Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501**

Robert J. Smith, President, Board of Education

Dr. Don Haddad, Superintendent of Schools

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

*Guide the superintendent
Engage constituents
Ensure alignment of resources
Monitor effectiveness
Model excellence*

BOARD MEMBERS

*John Ahrens, Member
Debbie Lammers, Secretary
Dr. Richard Martyr, Member
Paula Peairs, Treasurer
Joie Siegrist, Vice President
Amory Siscoe, Asst Secretary
Robert J. Smith, President*

1. CALL TO ORDER:

7:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. AUDIENCE PARTICIPATION:

4. VISITORS:

5. REPORTS:

- 1. Chinese Program Update
- 2. 2017 Achievement Data

6. CONSENT ITEMS:

- 1. Approval: Approval of Architect Selection for Alpine Elementary Addition & Renovation Project
- 2. Approval: Approval of Architect Selection for Fall River Elementary Addition & Renovation Project
- 3. Approval: Approval of Architect Selection for Legacy Elementary Renovation Project
- 4. Approval: Approval of Architect Selection for Prairie Ridge Elementary Renovation Project
- 5. Approval: Approval of Amendment to Construction Manager/General Contractor (CMGC) Contract for Skyline High Training Room Remodel Project

7. ACTION ITEMS:

8. DISCUSSION ITEMS:

- 1. Colorado Association of School Boards (CASB) Discussion

9. ADJOURNMENT:

Board of Education Meetings: Held at 395 South Pratt Parkway, Board Room, unless otherwise noted:

Wednesday, October 11
Wednesday, October 18

7:00 pm Regular Meeting
6:00 – 8:00 pm Study Session-Trail Ridge Middle School

MEMORANDUM

DATE: September 27, 2017
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Chinese Program Update

PURPOSE

For the Board of Education to receive an update on the District Chinese Program.

BACKGROUND

Mark Mills will be updating the Board on the progress of the District Chinese Program.

MEMORANDUM

DATE: September 27, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: 2017 CMAS:PARCC ELA and Math, Science and Social Studies, CMAS:PARCC ELA and Math Growth, SAT, and PSAT 10 Achievement

PURPOSE

To provide the Board of Education with an update on 2017 CMAS:PARCC ELA and Math, Science and Social Studies, ELA and Math Growth Percentiles, SAT, and PSAT 10 Achievement Data in the St. Vrain Valley School District.

BACKGROUND

2017 CMAS:PARCC English Language Arts and Math Achievement Data

During the spring of 2017, students in grades three through nine took the Colorado Measures of Academic Success (CMAS) assessments for English Language Arts (ELA) and Math for the third time. These assessments were developed by the Partnership for Assessment of Readiness for College and Careers (PARCC).

These scores measure student achievement and are aligned to the Colorado Academic Standards in English Language Arts and Math. The Colorado Academic Standards are more rigorous than previous standards and are designed to help all students graduate high school college and career ready. This data cannot be compared to past scores on TCAP, as the assessments measure different concepts and skills such as problem-solving and critical thinking. Scores are improving and should continue to improve as instructional alignment with the new standards strengthens.

PARCC scores are reported as five levels of achievement: Exceeded Expectations, Met Expectations, Approached Expectations, Partially Met Expectations, and Did Not Yet Meet Expectations. Summaries of the scores are generally reported as the percent of students who Met or Exceeded Expectations.

Students in the St. Vrain Valley School District completed 30,275 PARCC tests. Participation rates do impact the validity and usefulness of the scores, especially in the upper grades where higher numbers of students did not take the tests.

Highlights

- St. Vrain outperformed the state of Colorado on 12 out of 17 PARCC assessments or 71% of assessments.
- St. Vrain outperformed the state on every ELA measure and averaged 6.1 percentage points higher than the state.
- The highest scores in ELA were in grade 4 with a 53%, which is an increase of 4 percentage points over last year.
- The highest Math scores were in Algebra 2 with a 64%.
- Centennial Elementary, Carbon Valley Academy, Frederick High, and Skyline High School all improved scores on 100% of their assessments.
- Altona Middle School scored a perfect 100% of students Met or Exceeded Expectations on both Algebra 1 and Geometry tests.

2017 PARCC Results

Percent Met or Exceeded Expectations

English Language Arts/Literacy	SVVS	COLORADO	Difference
Grade 3	45	40	+5
Grade 4	53	44	+9
Grade 5	51	46	+5
Grade 6	43	41	+2
Grade 7	52	44	+8
Grade 8	52	43	+9
Grade 9	41	36	+5

Mathematics	SVVS	COLORADO	Difference
Grade 3	44	40	+4
Grade 4	38	34	+4
Grade 5	36	34	+2
Grade 6	38	31	+7
Grade 7	26	26	0
Grade 8	15	21	-6
Algebra I	35	33	+2
Geometry	59	61	-2
Algebra II	64	77	-13
Integrated Mathematics I	23	29	-6

Increases in the 2017 Percent Met or Exceeded Expectations

Grade	Content	2016 Percentage	2017 Percentage	Change
3	ELA	42	45	+3
4	ELA	49	53	+4
5	ELA	43	51	+8
7	ELA	45	52	+7
8	ELA	47	52	+5
3	Math	42	44	+2
4	Math	37	38	+1
7	Math	25	26	+1
Algebra I	Math	34	35	+1
Geometry	Math	49	59	+10

Decreases in Percentage Met or Exceeded Expectations

Grade	Content	2016 Percentage	2017 Percentage	Change
6	ELA	44	43	-1
9	ELA	43	41	-2
5	Math	39	36	-3
6	Math	39	38	-1
8	Math	16	15	-1
Algebra II	Math	69	64	-5
Math Int I	Math	40	23	-17

St. Vrain Valley School 2017 Participation Rates (% Participated)

Grade	ELA		Math	
	SVVS	State	SVVS	State
Grade 3	96.8	96.4	97.1	96.7
Grade 4	96.2	95.7	96.0	95.8
Grade 5	94.5	94.3	94.6	94.4
Grade 6	93.6	92.3	94.0	92.5
Grade 7	91.7	89.1	91.2	89.2
Grade 8	88.8	85.2	87.6	85.7
Grade 9	75.6	76.0	-	-
Algebra I	-	-	80.1	76.4
Geometry	-	-	82.2	75.4
Algebra II	-	-	76.5	72.0
Math Int I	-	-	84.3	88.5
Math Int II	-	-	-	84.5
Math Int III	-	-	-	67.9

Comparison with the State

- St. Vrain outperformed the state of Colorado on 12 out of 17 measures.
- St. Vrain outperformed the state on every ELA measure and averaged 6.1 percentage points higher than the state.
- Our highest percent Met or Exceeded Expectations scores were in Math with Algebra II at 64% and Geometry at 59%. Students taking these tests are accelerated beyond the traditional path in Math.
- St. Vrain scores higher than the state by nine percentage points on English Language Arts in both 4th and 8th grade, and in Math is higher than the state seven percentage points in grade 6.
- Math grade 8 scores are low across the state. These scores do not include students taking Algebra or higher courses in 8th grade.

Outstanding Achievement

Top three performances by schools for each assessment shown in percent Met and Exceeded Expectations. This list only includes schools who tested 16 or more students on the assessment.

English Language Arts/Literacy	School		School		School	
Grade 3	Lyons Elem.	75	Niwot Elem.	72	Hygiene Elem.	69
Grade 4	Black Rock Elem.	80	Erie Elem.	74	Blue Mountain	73
Grade 5	Lyons Elem.	78	Black Rock Elem.	75	Flagstaff Academy	74
Grade 6	Altona Middle	72	Imagine Charter	67	Lyons Middle/Senior	58
Grade 7	Altona Middle	74	Lyons Mid./Senior	70	Flagstaff/Imagine	69
Grade 8	Altona Middle	79	Carbon Valley	76	Flagstaff Academy	68
Grade 9	Niwot High	55	Lyons Mid./Senior	53	Silver Creek	53

Mathematics	School		School		School	
Grade 3	Blue Mountain	77	Lyons Elem.	68	Niwot Elem.	63
Grade 4	Black Rock Elem.	64	Blue Mountain	58	Fall River Elem.	56
Grade 5	Flagstaff Academy	63	Lyons Elem.	58	Hygiene Elem.	55
Grade 6	Altona Middle	64	Lyons Mid./Senior	55	Mead Middle	48
Grade 7	Altona Middle	58	Lyons Mid./Senior	52	Flagstaff Academy	40
Grade 8	Flagstaff Academy	57	Altona Middle	42	Imagine	28
Algebra I	Altona Middle	100	Mead Middle	79	Erie Middle	75
Geometry	Altona Middle	100	Westview Middle	89	Coal Ridge Middle	79
Algebra II	Niwot High	85	Longmont High	71	Silver Creek	53
Integrated Math I	Silver Creek	23	-		-	

Eighteen schools had 0% of their students scoring Did Not Yet Meet Expectations on at least one test. This list only includes schools who tested 16 or more students on the assessment.

Elementary

Central	3 rd ELA
Flagstaff	5 th ELA

Middle

Altona	Algebra I, Geometry
Carbon Valley	8 th ELA
Coal Ridge	Algebra I, Geometry
Erie	Geometry
Flagstaff	8 th ELA
Longs Peak	Algebra I
Mead	Algebra I
Sunset	Geometry
Timberline PK-8	Algebra I
Trail Ridge	Algebra 1
Twin Peaks	Geometry
Westview	Geometry

High School

Erie	Geometry
Longmont	Algebra II
Mead	Geometry
Niwot	Algebra II
Silver Creek	Geometry

Schools Showing Improvement for 2017

Many schools showed outstanding performance in the number of tests with increases in the percent of students Met & Exceeded. Centennial Elementary, Carbon Valley Academy, Skyline High School, and Frederick High School all had an exceptional year by increasing scores on 100% of tests. Coal Ridge Middle, Columbine Elementary, Erie Elementary, Imagine Charter, Niwot High and Prairie Ridge Elementary all increased 75% or more of their scores.

Thirty-two schools showed an increase in the percentage of students who scored Met or Exceeded Expectations in half or more of their tests and are listed below.

Elementary

Alpine
Black Rock
Blue Mountain
Centennial

Middle

Altona
Coal Ridge
Erie
Mead

Columbine
 Erie
 Fall River
 Hygiene
 Indian Peaks
 Longmont Estates
 Lyons
 Mead
 Mountain View
 Northridge
 Prairie Ridge
 Red Hawk
 Rocky Mountain
 Sanborn

Westview
High
 Erie
 Frederick
 Niwot
 Skyline

Multi-level
 Carbon Valley
 Flagstaff Academy
 Imagine Charter
 Lyons Middle/Senior
 Twin Peaks

PARCC ELA and Math Growth (Colorado Growth Model)

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing PARCC scores in ELA and mathematics over consecutive years. Student growth percentiles are computed by comparing each student's growth with other similar students across the state. The state median growth percentile for any grade is 50; districts and schools with growth above 50 are outpacing the state. Growth percentiles between 35 and 65 are considered typical growth. Growth percentiles at or above 65 are considered high growth, and growth percentiles at or below 35 are considered low growth.

Highlights

- St. Vrain is at or above the state median growth percentiles on 11 out of 14 growth measures.
- The District increased or stayed the same on 10 out of 14 median growth percentiles.

District Growth Model PARCC Data (Percentile)

	ELA		Math	
	2016	2017	2016	2017
All Students	51	53	50	51
Grade 4	52	57	49	53
Grade 5	49	51	52	52
Grade 6	51	49	57	54
Grade 7	54	54	52	50
Grade 8	52	61.5	50	50
Grade 9	47	44	35.5	41

Top Three School Growth Percentile Scores

English Language Arts/Literacy	School		School		School	
	All	Erie Elem.	76.5	Black Rock Elem.	76	Imagine Charter
Grade 4	Black Rock Elem.	84	Erie Elem.	80	Alpine Elem.	72
Grade 5	Imagine Charter	83.5	Legacy Elem.	73	Lyons Elem.	69
Grade 6	Imagine Charter	88	Timberline PK-8	73	Altona Middle	71
Grade 7	Mead Middle	83	Imagine Charter	71	Twin Peaks Charter	62
Grade 8	Mead Middle	77	Erie Middle	70	Longs Peak Middle	70
Grade 9	Twin Peaks Ch.	81.5	Lyons Mid/Sen	66	Frederick High	47

Mathematics	School		School		School	
	All	Black Rock Elem.	68	Erie Elem.	68	Carbon Valley Acad.
Grade 4	Twin Peaks Ch.	78	Black Rock Elem.	72	Flagstaff Charter	71
Grade 5	Erie Elem.	76	Imagine Charter	73.5	Sanborn Elem.	70
Grade 6	Twin Peaks Ch.	78.5	Altona Middle	66	Mead Middle	66
Grade 7	Mead Middle	72	Flagstaff Charter	62	Imagine Charter	61
Grade 8	Timberline PK-8	60	Altona Middle	59	Twin Peaks Charter	55
Grade 9	Twin Peaks Ch.	63	Lyons Mid/Sen	59	Niwot High	49

2017 Colorado Measures of Academic Success (CMAS): Science and Social Studies

The CMAS: Science and Social Studies tests measure the success of students in meeting academic standards and the success of schools in advancing student learning. Students in grades 4 and 7 are tested on Social Studies standards, and grades 5, 8, and 11 are tested on Science standards. The Social Studies assessment is given on a sampling basis, so schools only give the test every three years. The schools chosen for the social studies sample each year are randomly determined by the Colorado Department of Education. CDE does not release district and school-level Social Studies summary data, so that data is not included in this report.

Highlights

- St. Vrain outperformed the state of Colorado in all three Science assessments.
- St. Vrain ranks 1st in the state on both grades 5 and 8 Science tests when compared to districts with a similar percent of English Language Learners and students of poverty.
- Five schools ranked in the top 50 schools for scores on their Science tests: Altona Middle School, Flagstaff Academy (8th grade), Lyons Middle/Senior (11th grade), Niwot High School, and Silver Creek High School.

- Silver Creek High School, Longmont Estates Elementary, and Flagstaff Academy all showed gains of over 10% Met/Exceeded on the Science tests.

Comparisons between 2016 and 2017 Percent Met and Exceeded

Grade	Content	2016 Percent	2017 Percent	Change in %
5 th	Science	39.4	38.8	-0.6
8 th	Science	36.4	35.8	-0.6
11 th	Science	24.2	26.3	+2.1

Comparison with the State

Grade	Content	State Percent	District Percent	Difference
5 th	Science	34.9	38.8	+3.9
8 th	Science	30.2	35.8	+5.6
11 th	Science	24.6	26.3	+1.7

Participation Rates

2017 CMAS Science Participation Rates		
Grade	St. Vrain Valley Schools	State
5	94.4%	94.1%
8	88.2%	84.4%
11	50.6%	60.0%

School Increases from 2016 to 2017

Many schools showed strong performances with increases in the percent of students scoring Met & Exceeded.

Silver Creek High School, Longmont Estates Elementary, and Flagstaff Charter Academy all showed gains of over 10% Met & Exceeded on the Science test.

Twenty-four schools increased the percent Met & Exceeded in Science and are listed below.

Science Grade 5:

Alpine Elementary
 Black Rock Elementary
 Burlington Elementary
 Centennial Elementary
 Columbine Elementary
 Eagle Crest Elementary
 Erie Elementary

Flagstaff Charter Academy
 Thunder Valley K-8
 Hygiene Elementary
 Longmont Estates Elementary
 Prairie Ridge Elementary
 Sanborn Elementary
 Twin Peaks Charter Academy

Science Grade 8:

Altona Middle School
Flagstaff Charter Academy
Thunder Valley K-8

Coal Ridge Middle School
Imagine Charter
Westview Middle School

Science Grade 11:

Erie High School
Frederick High School

Niwot High School
Silver Creek High School

PSAT 10

The PSAT 10 was given to students in 10th grade for the second time during the spring of 2017. CDE chose the SAT and PSAT assessments citing the strong alignment with Colorado Academic Standards and the variety of free test-preparation resources offered by the College Board as key factors in its determination.

Scores are reported in two content areas: Evidence-based Reading and Writing (EBRW) and Math. Readiness benchmarks are also calculated. If students score above the readiness benchmark, they are considered on track to be college and career ready. The readiness benchmarks for PSAT 10 are 430 for EBRW and 480 for Math.

Highlights

- St. Vrain outperformed the state of Colorado in the mean total score and both evidence-based Reading and Writing and Math.
- The District improved scores for the mean total and both content areas of the PSAT 10 by an average improvement of 8.7 points, while the state improved scores by an average of 2.7 points.
- District readiness benchmark data improved in both Math and evidence-based Reading and Writing.

District PSAT 10 Scores

	Mean Total	EBRW	Math	% Participation
2016	951	483	468	94.2
2017	964	491	473	97.0

State PSAT Scores

	Mean Total	EBRW	Math	% Participation
2016	944	476	468	88.3
2017	948	479	469	91.9

District Readiness Benchmarks Data by Content
District Benchmark Scores (% at or above the benchmark)

	EBRW	Math	Both
2016	69	42	41
2017	71	47	45

Top Three School Total Mean PSAT 10 Scores

School	Mean Total	EBRW	Math
Niwot High School	1035	529	506
Lyons Middle/Senior	1031	529	502
Silver Creek High	1015	517	498

SAT

SAT was taken by all juniors in the spring of 2017 for the first time. Scores are reported in the two content areas of Evidence-based Reading and Writing and Math. SAT readiness benchmarks are also reported. If students score above the readiness benchmark, they are considered on track to be college and career ready. SAT benchmarks indicate that a student has a 75% chance of earning at least a C in the first semester course in that content. The readiness benchmarks for SAT are 480 for EBRW and 530 for Math.

Highlights

- All district SAT scores are above the state average.
- St. Vrain's composite score ranks 1st in the state when comparing large districts with similar ELL percentage.
- The District score ranks 4th in the state compared to other large districts with a similar free and reduced lunch percentage.
- St. Vrain's overall mean score is 9th in the state compared to other large districts that tested 500 or more students.
- Niwot High School's overall score ranks 40th, Lyons Middle/Senior High School ranks 41st, and Silver Creek High school ranks 52nd in the state.

2017 SAT Scores

	Mean Total	EBRW	Math	% Participation
District	1022	520	502	98.4
State	1014	513	501	93.0

Readiness Benchmarks Data by Content
(Percent at or above the SAT Benchmark)

	EBRW	Math
District	62	41
State	61	40

Top Three School Total Mean SAT 10 Scores

School	Mean Total	EBRW	Math
Niwot High School	1102.2	559	543
Lyons Middle/Senior	1102	558	544
Silver Creek High	1092	558	534

Historical District ACT College Readiness by Content (Percent of Scores at or above ACT Benchmark)

	English	Math	Reading	Science
2015	60	38	39	37
2016	61	39	46	40

PSAT 10 to SAT Growth (Colorado Growth Model)

Growth from the PSAT 10 to SAT is calculated the same way PARCC ELA and Math growth are calculated. This is the first year that growth between these two tests has been calculated.

Highlights

- In Math, five high schools scored higher than the state SAT Median Growth Percentiles (MGP), and three of those schools scored in the high 50s for MGP.
- Four high schools scored higher MGP than the state in Evidence-based Reading and Writing.

2017 SAT Median Growth Percentiles

School	EBRW	Math
Erie High School	52	57
Frederick High School	44	51.5
Longmont High School	50.5	50
Lyons Middle/Senior High	40	58.5
Mead High School	44	46
Niwot High School	54	51
Silver Creek High School	54	58
Skyline High School	43	41
Twin Peaks Charter Academy	39.5	45.5
St. Vrain Valley Schools	48	50
State	49	50

Overall Closing Comments

We outperform the state on the majority of assessments. In looking at districts with similar demographics, we are performing at or near the top on state tests. Most of our median growth scores are strong and indicate that our students are achieving at or above “a year’s growth for a year’s time.” We will use this data in addition to many other data sources to identify ways to improve student achievement. Our goal is to increase learning opportunities and improve student achievement for all of our students.

MEMORANDUM

DATE: September 27, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Architect Selection for Alpine Elementary Addition & Renovation Project

RECOMMENDATION

That the Board of Education authorize the administration to enter into contract negotiations with RB+B Architects, Inc., for the design of the Alpine Elementary Addition and Renovation Project, and further authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents for an amount of \$180,000.

BACKGROUND

The architect review committee reviewed responses to RFQ 2017-037 "Architectural Services for District Projects." RB+B Architects, Inc., was selected as the most qualified for the project based on their experience, proposed team, and availability.

The project scope includes a renovated front office for increased security and a two-classroom addition.

The project design is funded in the 2016 Bond program.

MEMORANDUM

DATE: September 27, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Architect Selection for Fall River Elementary Addition & Renovation Project

RECOMMENDATION

That the Board of Education authorize the administration to enter into contract negotiations with RB+B Architects, Inc., for the design of the Fall River Elementary School Addition and Renovation Project, and further authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents for an amount of \$180,000.

BACKGROUND

The architect review committee reviewed responses to RFQ 2017-037 "Architectural Services for District Projects." RB+B Architects, Inc., was selected as the most qualified for the project based on their experience, proposed team, and availability.

The project scope includes a renovated front office for increased security and a two-classroom addition.

The project design is funded in the 2016 Bond program.

MEMORANDUM

DATE: September 27, 2017
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Architect Selection for Legacy Elementary Renovation Project

RECOMMENDATION

That the Board of Education authorize the administration to enter into contract negotiations with RB+B Architects, Inc., for the design of the Legacy Elementary School Renovation Project, and further authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents for an amount of \$120,000.

BACKGROUND

The architect review committee reviewed responses to RFQ 2017-037 "Architectural Services for District Projects." RB+B Architects, Inc., was selected as the most qualified for the project based on their experience, proposed team, and availability.

The project scope includes a renovated front office for increased security.

The project design is funded in the 2016 Bond program.

MEMORANDUM

DATE: September 27, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Architect Selection for Prairie Ridge Elementary Renovation Project

RECOMMENDATION

That the Board of Education authorize the administration to enter into contract negotiations with RB+B Architects, Inc., for the design of the Prairie Ridge Elementary Renovation Project, and further authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents for an amount of \$120,000.

BACKGROUND

The architect review committee reviewed responses to RFQ 2017-037 "Architectural Services for District Projects." RB+B Architects, Inc., was selected as the most qualified for the project based on their experience, proposed team, and availability.

The project scope includes a renovated front office for increased security.

The project design is funded in the 2016 Bond program.

MEMORANDUM

DATE: September 27, 2017

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Amendment to Construction Manager/General Contractor (CMGC) Contract for Skyline High Training Room Remodel Project

RECOMMENDATION

That the Board of Education approve the Contract Amendment for \$242,430 which includes a 10% contingency with McCarthy Building Companies, Inc., for Construction Manager/General Contractor (CMGC) services for the Skyline High Training Room Remodel Project. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

The CMGC review committee received and reviewed responses to RFQ 2017-027 for Construction Manager/General Contractor services. McCarthy Building Companies, Inc., was selected as the most qualified for the project.

The project includes remodeling of the existing athletic training room and adjacent storage room to provide better flow with locker room access, updated equipment, and new finishes.

This project is funded under the 2018 Capital Reserve program.

MEMORANDUM

DATE: September 27, 2017
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: CASB Update

PURPOSE

For the Board of Education to discuss an update on the Colorado Association of School Boards (CASB).

BACKGROUND

Board member Debbie Lammers has been a member of the CASB Board of Directors, and the Board would like to discuss a potential succession plan.