

Tier 1 Best Instructional Practices

"Student achievement and growth increase as a result of effective initial instruction."

*Tier 1 Instruction - Best Practices of
St. Vrain Valley School District*

■ A Tier 1 Task force:

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WHY ?

- The Tier 1 Instruction/Best Practices Document defines the district-wide beliefs and expectations for quality initial instruction in every classroom. The document helps define common language PK-12 regarding quality instruction and is intended to serve as a resource for district-wide conversations.

Why ? (Continued)

- The theory of action behind the document is that student achievement and growth increases as a result of effective initial instruction. In a standards-based district, research-based instructional methods and strategies are used to deliver standards-aligned curricula and ensure students have adequate and equitable opportunities to learn.

PURPOSE

- The document is **not** intended to be a checklist. It will help support the focus for every schools professional development opportunities.
- The document will provide a focus for principals as they plan for and monitor instruction with during daily classroom visits.

ALIGNMENT OF THE DOCUMENT

- Standards Alignment Project
- Teaching Learning Cycle
 - Standards
 - Assessment
 - Core Instruction
 - Intervention
- Rtl Handbook

THE TEACHING AND LEARNING CYCLE

- What do students need to know and be able to do?
- How will we know students have learned?
- How do we teach effectively to ensure students have learned?
- What do we do when students don't get it or reach mastery before expectation?

RtI HANDBOOK (PAGE 9)

- What is the Three Tier Model?
- Definition of Tier I, II, and III Support and Interventions