Tier 1
Best Instructional Practices

“Student achievement and growth increase as a result of effective initial instruction.”

Tier 1 Instruction - Best Practices of St. Vrain Valley School District
A Tier 1 Task force:
- Amy Weed
- Renee Collier
- Michelle Bourgeois
- Tori Teague
- Regina Renaldi
- Greg George
- Mark Mills
- Lisa Wetzel
The Tier 1 Instruction/Best Practices Document defines the district-wide beliefs and expectations for quality initial instruction in every classroom. The document helps define common language PK-12 regarding quality instruction and is intended to serve as a resource for district-wide conversations.
The theory of action behind the document is that student achievement and growth increases as a result of effective initial instruction. In a standards-based district, research-based instructional methods and strategies are used to deliver standards-aligned curricula and ensure students have adequate and equitable opportunities to learn.
PURPOSE

- The document is not intended to be a checklist. It will help support the focus for every school's professional development opportunities.

- The document will provide a focus for principals as they plan for and monitor instruction with during daily classroom visits.
ALIGNMENT OF THE DOCUMENT

- Standards Alignment Project
- Teaching Learning Cycle
  - Standards
  - Assessment
  - Core Instruction
  - Intervention
- RtI Handbook
What do students need to know and be able to do?

How will we know students have learned?

How do we teach effectively to ensure students have learned?

What do we do when students don’t get it or reach mastery before expectation?
What is the Three Tier Model?
Definition of Tier I, II, and III Support and Interventions