

Skills That Represent Highly Advanced Gifted Children Age Four or Five

Early Access to Kindergarten

Children demonstrating advanced academic skills, typical of “highly advanced” gifted students, generally exhibit these skills:

Reading: Children who score in the top 2% of the gifted population are generally reading and comprehending words longer than three letters, (more than just word recall), and can generate a large bank of sight words, independently.

Writing: Children who score in the top 2% of the gifted population are generally writing to communicate through the use of words, phrases, short sentences and can write more than their own name independently.

Math: Children who score in the top 2% of the gifted population are generally able to understand the patterns behind counting, can count to at least one hundred and solve simple addition and subtraction tasks.

Early Access to First Grade

Children demonstrating advanced academic skills, typical of “highly advanced” gifted students, generally exhibit these skills:

Reading: Children who score in the top 2% of the gifted population are generally reading and comprehending advanced text, (usually short chapter books), independently.

Writing: Children who score in the top 2% of the gifted population are generally writing their own stories which include multiple sentences.

Math: Children who score in the top 2% of the gifted population are generally able to solve larger (multi-digit numbers) addition and subtraction problems, understand the patterns behind counting, can count indefinitely, and may have a basic understanding of multiplication and division.