

REGIS UNIVERSITY

Master of Arts in Education



Teacher Leadership Academic Certificate

The **Teacher Leadership Academic Certificate** is designed for educators who are ready to expand their circle of influence beyond their own classrooms. Coursework will advance the skills and credentials of teachers seeking to serve in a variety of leadership roles and will emphasize the essential dimensions of teacher leadership. The program will provide educators a strong foundation to address new reform measures and meet the changing demands of 21st century schools. The certificate will also advance the personal and professional needs of teachers seeking to broaden their career paths. Upon completion, designation on the transcript will note the teacher leadership emphasis.

Specific Certificate Requirements:

- Three years of classroom/school/district experience
- All 12 certificate credit hours must be earned through Regis University
- The certificate program must be successfully completed within three years

MAE 640I Leading Professional Learning (3 SH)

This course will deepen the understanding and ability of teachers to effectively plan and facilitate quality professional learning in schools/districts. Through research and adult learning theory application, educators will learn how to create a climate of trust that advances and supports individual and collective critical reflection on professional growth topics to improve student learning. The course will emphasize professional learning that is team-based, job-embedded and aligns with Colorado Teacher Quality Standards.

MAE 640J Leading and Supporting Collaborative Cultures (3 SH)

This course will provide educators with skills needed to form collaborative partnerships as well as foster an environment of collaboration within a larger setting. Educators will develop effective group facilitation skills, reflective practice techniques, and will explore the principles of conflict and change management. Participants will analyze the components necessary for establishing a culture of collective responsibility, advocacy, problem solving and decision making that benefits students, parents, colleagues and the community.

Program Highlights

- High-quality instruction by experienced educators and leaders in the field
- Credit hours from the academic certificate may also be applied toward a master's degree
- Emphasis on process learning, collaboration, application and critical reflection
- Key dimensions include: advocacy and outreach, fostering learning communities, facilitating adult learning, negotiating change processes, understanding collaboration paradigms, and using data to improve instruction

MAE 640K Leadership for Inclusion and Equity (3 SH)

This course will provide educators with skills needed to create equitable and inclusive learning and working environments that will emphasize respect for diverse backgrounds and perspectives. Participants will learn to identify, promote and facilitate differentiated professional learning, as well as facilitate colleagues' self-examination of culturally responsive teaching. Participants will also learn to model, teach, and advocate for equitable and ethical practices at all levels within the educational system: classroom, grade level, school, district and state.

MAE 640L Fostering Change to Enhance Teaching and Learning (3 SH)

This course will help educators teach and support colleagues in the collection, analysis, and communication of student data to improve student learning, facilitate school improvement and promote change. Through inquiry and collaboration, educators will engage in trust-building, negotiation, and teamwork to advocate for professional learning and become effective change agents. Educators will be trained on the new teacher effectiveness evaluation process as well as how to promote meaningful change, provide effective feedback and influence educational policy.

Academic Certificate



www.Regis.edu/mae

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