

| | |
|-------------|--------------------------|
| Student: | Student |
| Student ID: | 224XXX |
| School: | Elementary School |
| Teacher: | Teacher |

Attendance Summary:

| T1 | | T2 | | T3 | | Total | |
|--------|-------|--------|-------|--------|-------|--------|-------|
| Absent | Tardy | Absent | Tardy | Absent | Tardy | Absent | Tardy |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**This Report Card only lists absences. Lack of attendance means there were no absences.

| Academic Performance Level for SVVSD Learner Expectations | | | | | |
|---|------------------------------|--------------------------------|-----------------------------|--------------------------------|------------------------|
| Name | Advanced/Exceed expectations | Meets grade level expectations | Working toward expectations | Needs growth/Below grade level | Not Assessed This Term |
| Score | 4 | 3 | 2 | 1 | NA |

| Academic Performance Level for SVVSD Independent Level | | | | | |
|--|-------------------|----------------|-------------------|----------------|-----------|
| Name | Above Grade Level | At Grade Level | Below Grade Level | Not Applicable | READ Plan |
| Score | + | = | - | NA | Yes |

| Academic Performance Level for SVVSD Achievement-Intermediate | | | | | |
|---|-----------|---------------|---------|---------------|----------------|
| Name | Excellent | Above Average | Average | Below Average | Unsatisfactory |
| Score | A | B | C | D | U |

| 01.0 READING | | | | |
|---|------|----|----|--|
| | Term | | | |
| | T1 | T2 | T3 | |
| ACADEMIC ACHIEVEMENT--READING, GRADES 4-5 | | | | |
| Reading Achievement, Grades 4-5 | | | | |
| INDEPENDENT LEVEL--READING | | | | |
| Independent Level--Reading | | | | |
| READ Plan | | | | |
| LEARNER EXPECTATIONS | | | | |
| 4-Reads & understands grade level literature | | | | |
| 4-Reads & understands grade level informational texts | | | | |
| 4-Uses strategies to read complex words & find their meanings | | | | |
| COMMENTS | | | | |
| Reading Comments: Trimester 1 | | | | |
| Reading Comments: Trimester 2 | | | | |
| Reading Comments: Trimester 3 | | | | |

| 02.0 WRITING | | | | |
|--|------|----|----|--|
| | Term | | | |
| | T1 | T2 | T3 | |
| 4-Uses the writing process to create stories and persuasive pieces | | | | |
| 4-Uses the writing process & sources to create informational texts | | | | |
| 4-Uses correct grade level grammar, punctuation, & spelling | | | | |
| 4-Conducts & presents research from multiple sources | | | | |
| 4-Builds reasoning & problem solving skills | | | | |
| COMMENTS | | | | |
| Writing Comments: Trimester 1 | | | | |
| Writing Comments: Trimester 2 | | | | |
| Writing Comments: Trimester 3 | | | | |

| 02.0 WRITING | | | | |
|--|------|----|----|--|
| | Term | | | |
| | T1 | T2 | T3 | |
| ACADEMIC ACHIEVEMENT--WRITING, GRADES 4-5 | | | | |
| Writing Achievement, Grades 4-5 | | | | |
| INDEPENDENT LEVEL--WRITING | | | | |
| Independent Level--Writing | | | | |
| LEARNER EXPECTATIONS | | | | |

| 03.0 COMMUNICATION | | | | |
|---|------|----|----|--|
| | Term | | | |
| | T1 | T2 | T3 | |
| LEARNER EXPECTATIONS | | | | |
| 4-Effectively discusses content using speaking & listening skills | | | | |
| COMMENTS | | | | |
| Communication Comments: Trimester 1 | | | | |
| Communication Comments: Trimester 2 | | | | |
| Communication Comments: Trimester 3 | | | | |

| 04.0 MATHEMATICS | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| ACADEMIC ACHIEVEMENT, GRADES 4-5 | | | |
| Mathematics Achievement, Grades 4-5 | | | |
| INDEPENDENT LEVEL | | | |
| Independent Level | | | |
| LEARNER EXPECTATIONS | | | |
| 4-Use the four operations with whole numbers to solve problems | | | |
| 4-Gain familiarity with factors, prime, and composite numbers | | | |
| 4-Generate and analyze patterns | | | |
| 4-Generalize place value understanding for multi-digit whole numbers | | | |
| 4-Use properties of operations to perform multi-digit arithmetic | | | |
| 4-Extend understanding of fraction equivalence and ordering | | | |
| 4-Perform operations with fractions and compare decimals | | | |
| 4-Solve problems involving measurement and conversion of measurements | | | |
| 4-Represent and interpret data | | | |
| 4-Classify shapes by properties of their lines and angles | | | |
| COMMENTS | | | |
| Math Comments: Trimester 1 | | | |
| Math Comments: Trimester 2 | | | |
| Math Comments: Trimester 3 | | | |

| 05.0 SCIENCE | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| LEARNER EXPECTATIONS | | | |
| 4-Identify forms of energy | | | |
| 4-Describes and classifies similarities and differences of living things | | | |
| 4-Understands fossils provide information about organisms & environments | | | |
| 4-Distinguishes interaction/interdependence among components of ecosystems | | | |
| 4-Observes paths and predicts patterns of solar bodies in the solar system | | | |
| COMMENTS | | | |
| Science Comments: Trimester 1 | | | |
| Science Comments: Trimester 2 | | | |
| Science Comments: Trimester 3 | | | |

| 06.0 SOCIAL STUDIES | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| LEARNER EXPECTATIONS | | | |
| 4-Analyzes Colorado history & its relationship to key events in US history | | | |
| 4-Organizes events to understand Colorado history | | | |
| 4-Uses geographic tools to answer questions about Colorado geography | | | |
| 4-Analyzes how physical environment influences human settlement | | | |

| 06.0 SOCIAL STUDIES | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| 4-Describes how people respond to positive and negative incentives | | | |
| 4-Analyzes the relationship between choice and opportunity cost (PFL) | | | |
| 4-Analyzes and debates multiple perspectives on an issue | | | |
| 4-Explains origins, structures, and functions of Colorado government | | | |
| COMMENTS | | | |
| Social Studies Comments: Trimester 1 | | | |
| Social Studies Comments: Trimester 2 | | | |
| Social Studies Comments: Trimester 3 | | | |

| 07.0 ART | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| LEARNER EXPECTATIONS | | | |
| Invent/discover to create works of art that employ ideas, feelings & values | | | |
| Envision and critique to reflect through synthesis evaluation and analysis | | | |
| Able to relate and connect to transfer the value of visual arts to learning | | | |
| Observe and learn to comprehend that visual arts is a form of communication | | | |
| Exhibits learning through effort, cooperation and craftsmanship | | | |
| COMMENTS | | | |
| Art Comments: Trimester 1 | | | |
| Art Comments: Trimester 2 | | | |
| Art Comments: Trimester 3 | | | |

| 08.0 MUSIC | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| LEARNER EXPECTATIONS | | | |
| 4-Accurately performs a variety of patterns from traditional notation | | | |
| 4-Improvises and notates simple musical phrases | | | |
| 4-Identifies/applies vocab, form, and musical patterns; analyzes tone color | | | |
| 4-Explains/respects preferences of self/others; considers cultural context | | | |
| Exhibits learning through cooperation, diligence and performance | | | |
| COMMENTS | | | |
| Music Comments: Trimester 1 | | | |
| Music Comments: Trimester 2 | | | |
| Music Comments: Trimester 3 | | | |

| 09.0 PHYSICAL EDUCATION | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| LEARNER EXPECTATIONS | | | |
| 4-Identifies movement, manipulative & rhythmic skills using peer feedback | | | |
| 4-Explains the components and benefits of fitness, nutrition, & exercise | | | |

| 09.0 PHYSICAL EDUCATION | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| 4-Identifies & describes the benefit linked with regular physical activity | | | |
| Participates safely | | | |
| Works cooperatively with others | | | |
| COMMENTS | | | |
| Physical Education Comments: Trimester 1 | | | |
| Physical Education Comments: Trimester 2 | | | |
| Physical Education Comments: Trimester 3 | | | |

| 10.0 BEHAVIORS SUPPORTING LEARNING | | | |
|------------------------------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Shows effort toward learning | | | |
| Completes tasks on time | | | |
| Follows directions | | | |
| Practices active listening skills | | | |
| Works cooperatively with others | | | |
| Demonstrates responsible behavior | | | |
| Respects self and others | | | |
| Behavior Comments: Trimester 1 | | | |
| Behavior Comments: Trimester 2 | | | |
| Behavior Comments: Trimester 3 | | | |

Placement for 2018 - 2019

Your child will be assigned to the _____ grade.

Teacher Signature

Parent Signature